ALS 2000 students helping Cornellians learn what to recycle, compost and landfill.

ALS 2000
Leadership for Sustainability

An interdisciplinary, hands-on class with the experiences to launch your career as a change agent for the community, campus, and planet.

To learn more, contact the Campus Sustainability Office: sustainability@cornell.edu

Treijon Johnson ’17
Major: Environmental Science and Sustainability, Minor: Business

[ALS 2000] taught me how to lead others through empowerment. Having the opportunity to influence your peers at such an early time made a world of difference to me. Working hard to earn your grade is satisfying enough, but making a positive impact on your peers at the same time really makes this opportunity special.

I would recommend this class many times over! This class set the foundation for the many leadership positions I have held at Cornell and this is your chance to develop and grow as a leader on our campus as well.

Think BIG
LIVE GREEN

This interdisciplinary class uses Cornell as a living laboratory for community behavior change.

REGISTER NOW

ALS 2000 students helping Cornellians learn what to recycle, compost and landfill.

REGISTER NOW

ALS 2000 students helping Cornellians learn what to recycle, compost and landfill.

REGISTER NOW

ALS 2000 students helping Cornellians learn what to recycle, compost and landfill.
Reasons to Join:

- Collaborative leadership and teamwork experience
- Education in climate change, environmental behaviors, and social and community topics
- Learn to motivate people to change behaviors to improve stewardship of the environment
- Direct experience collaborating with students, staff, and faculty
- Develop and implement projects that will have measurable impacts on the Cornell community
- Build meaningful relationships with Cornell faculty and staff, which could support your future personal, academic, and career endeavors

Projected Learning Outcomes:

- Identify critical elements of leadership, determine your leadership strengths and weaknesses, and practice new leadership skills
- Identify and utilize collaborative teamwork skills
- Demonstrate knowledge of Cornell’s impact on the environment and how Community-Based Social Marketing may be used to increase campus sustainability
- Describe how socioeconomic status, ability status, race, ethnicity, and gender affect sustainability and climate change perspectives
- Describe actions (our own and others) that can reduce negative environmental effects on Cornell’s campus and beyond
- Identify and examine critical issues of waste, energy, and water use on campus
- Identify and evaluate behaviors and practices that reduce waste, energy, and water use on campus
- Identify and utilize practices to motivate yourself and others to develop constructive habits and behaviors
- Demonstrate project management, peer-to-peer education, and assessment skills by implementing sustainability-focused projects on campus
- Find credible sources of information on climate change, consumption of natural resources, and sustainable practices